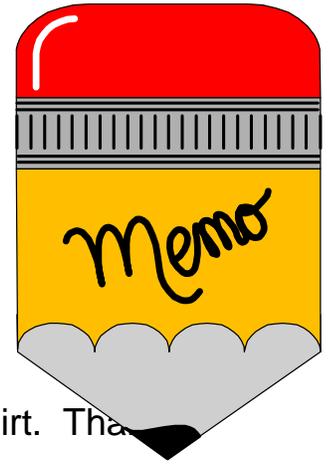


4th Grade News

Keep for 2 wks.

August 26 – Sept. 4, 2015



Hello and welcome, Parents! It was great seeing you last evening!

All school sing-along next Friday. Please wear your theme shirt. Thank you!

Bible – We are going to begin this year with looking at the first eight books of the Bible. We will briefly look at each book to review what stories are in it.

Memory work – We will first work on learning the order of the books of the Old Testament. We will be learning a song to memorize the books of the Bible. Hopefully in a few days they can begin to sing this song at home to help memorize the order.

Reading – Story: “A Visit with Grandpa.” Special skills: setting and cause and effect. We will also be learning about 10 vocabulary words each week. Some of these words are words they know and some are words that are new. I will also be quizzing them on these words each week.

Math – We will be starting with place value – going from ones through the millions.

We will also be practicing addition facts in school. If you could reinforce these at home about 5 minutes a night that would be great. If they know these facts accurately and with speed, then the concepts that we are covering in school will come much easier. A suggestion is to use a deck of cards to review these math facts. Thanks so much for this extra help.

Spelling – no lesson this week. The spelling list should have been sent home today because of the preposition list on the bottom.

Next week: Lesson 4.1.1 plus Joelle Broadway. We will have a pretest on Wednesday. They have Pre-test on Wednesday and final Friday. They won't have to take the Friday test if they get a grade equivalent to an A or A- on Wednesday and correct their errors. Proof of not taking the test is a grade on the spelling paper. I do not put grades on papers that need to be corrected or have more than 1-2 errors.

Science – We will be starting with what science is and who and what are scientists. We then will begin looking at plants. Then we will be beginning a chapter on plants. We will continue with plants by looking at needle leaf trees and broadleaf trees. We would like to also spend some time looking at leaves.

Assignment: The students need to find and take to school 3 leaves of 4 to 6 different trees **by next Thursday**. Please put these leaves in something flat so they do not curl.

They do not need to know what kind of tree this leaf is from. They just need the leaves. We will be doing different activities with the leaves to help us learn about leaves.

Advance notice: The students will be making a leaf collection this year. It will be due in late September or early October. If you get someplace this coming weekend with different leaves and want to start collecting leaves that would be ok. You will need to know whether the leaf is arranged on the tree alternate or opposite. By Friday, the students should know what I am talking about with this. An idea is to put a sticky note or something like that with the leaf when you are drying it, so you remember this information.

Language – We will be starting the year with learning a list of prepositions. We will be learning 5 – 7 new ones a week, which we will be adding to the ones that we already have learned. A copy of the prepositions and when they need to be learned is on the paper with the spelling list. The students need to know the **A prepositions by Sept. 1**